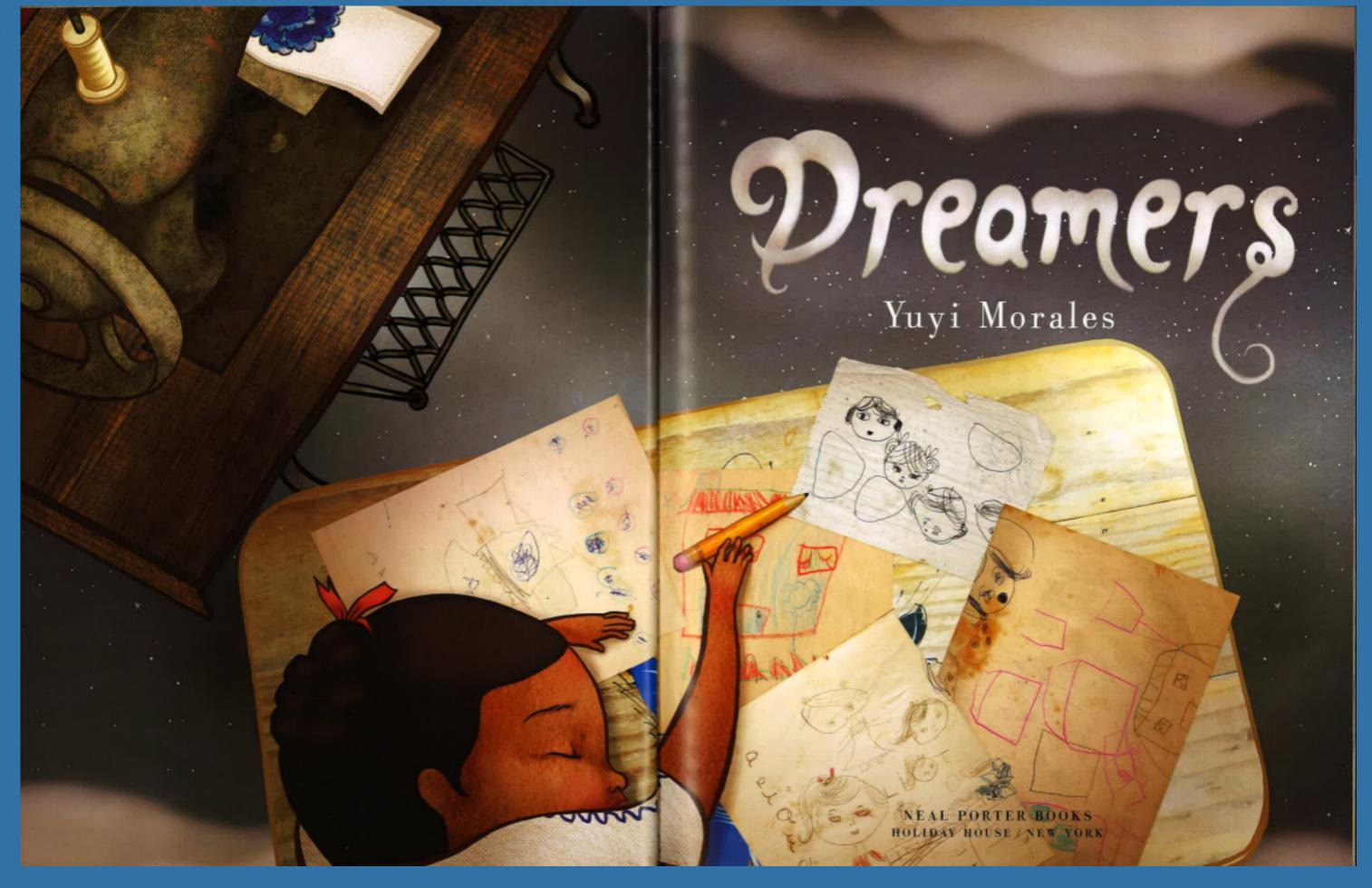


The Role of the Library in Supporting the Immigrant Community

Cary Rositas-Sheftel, Ph.D. Assistant Director



HIGHIAND PARK PUBLIC LIBRARY









The Library

Third space

Knowledge + Information+ Imagination and....

Connection



HIGHLAND PARK
PUBLIC LIBRARY



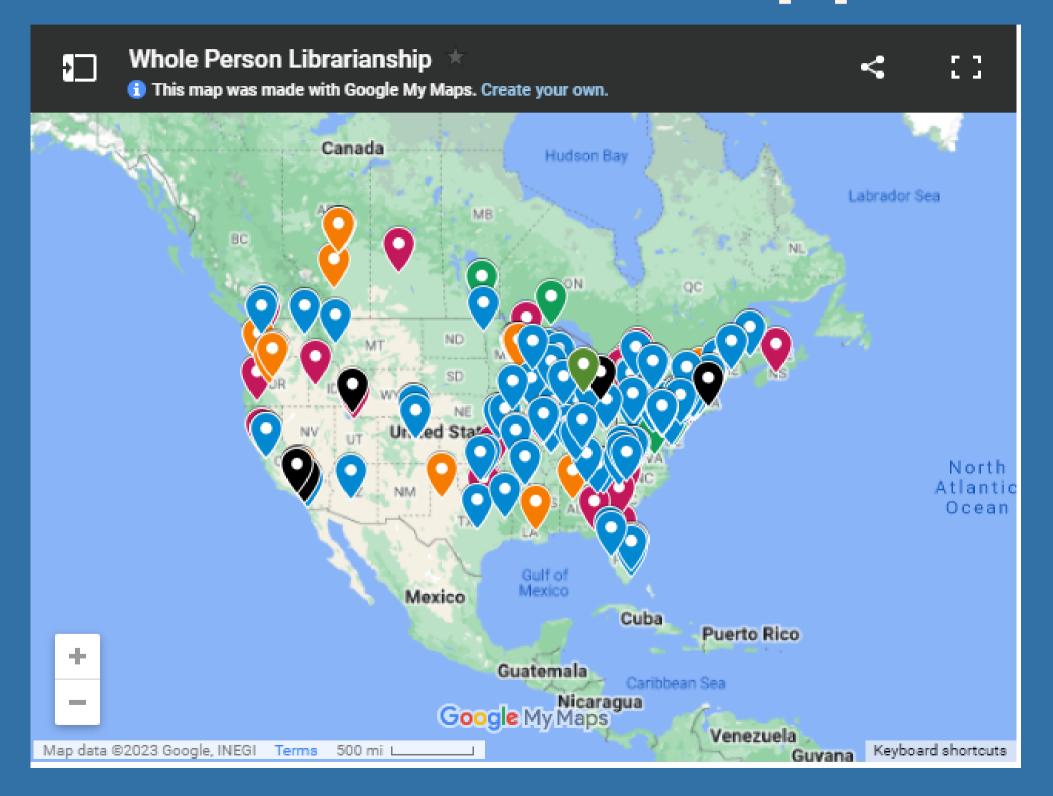


Social Work + Library





Where are library-social work collaborations happening?

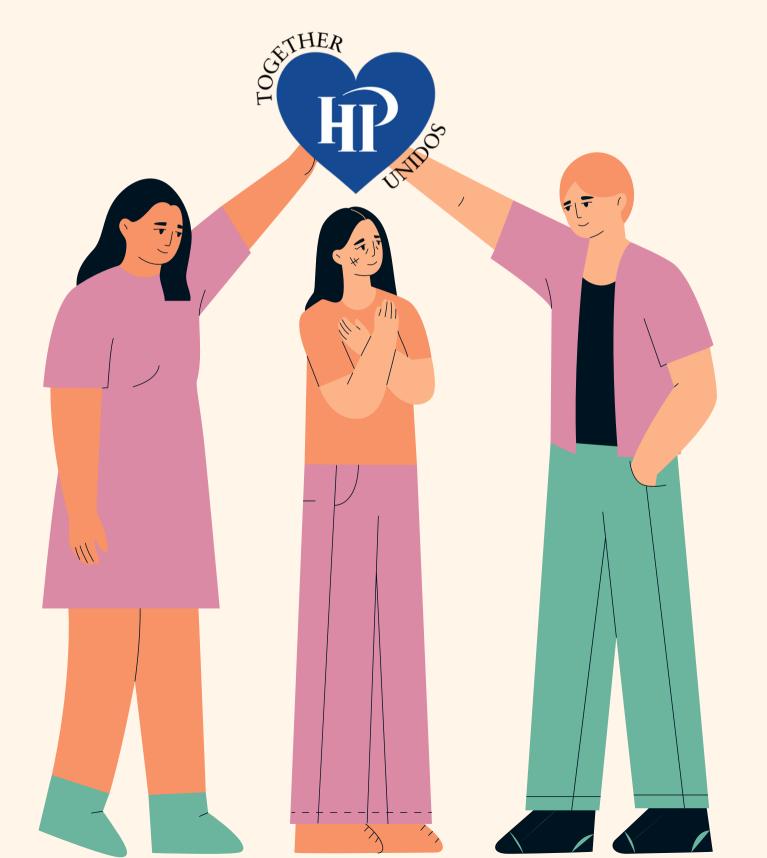


<u>WWW.WHOLEPERSONLIBRARIANSHIP.COM</u>



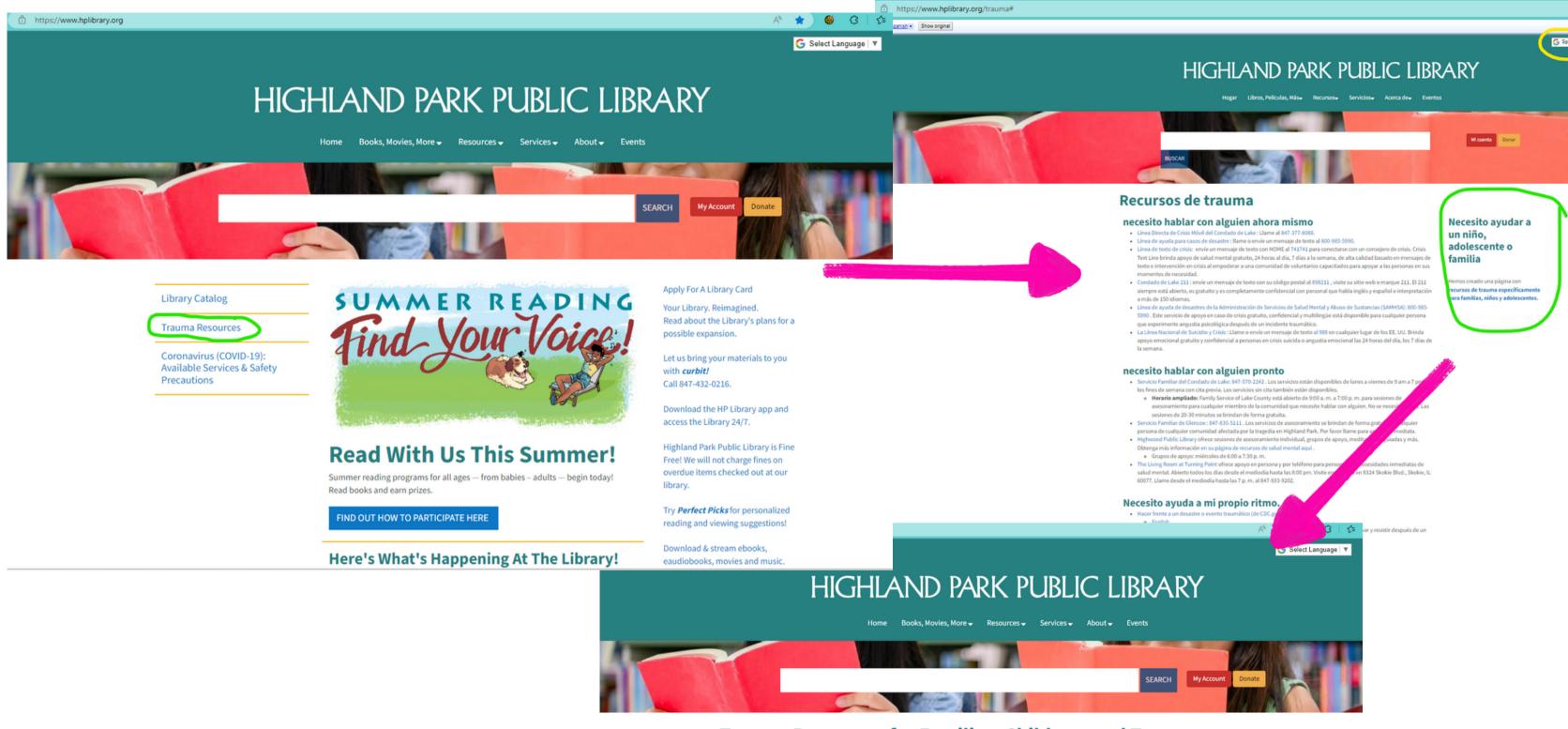
AND





"Caminando Juntos" Facebook Live

- Community Resources
- Crime Victim's rights
- Legal immigration services and how to prevent scams
- Post-traumatic stress
- Suicide prevention
- Loss and grief
- The role of the social worker in the community
- Health Equity
- We are Highland Park
- Services offered by the Consulate of Mexico in Chicago



Trauma Resources for Families, Children, and Teens

For Parents & Caregivers

Starting the conversation

- · Helping Children with Tragic Events in the News (from PBS Parents)
- Talking to Children about the Shooting (PDF from National Child Traumatic Stress Network (NCTSN))
- How to talk to children about shootings: An age-by-age guide (from The Today Show)
- Talking to Children About Violence: Tips for Parents and Teachers (from National Association of School Psychologists (NASP))
- o Reassure your child they are safe. Validate their feelings and put them in perspective.
- See this D112 newsletter for more about safety procedures in place in Highland Park schools.
- Make time to talk. Be patient and give your child the space to communicate.
- Keep explanations developmentally appropriate.
 - Early elementary and younger: Provide brief, simple information balanced with reassurances that they are safe.
 - Upper elementary and early middle school: Be prepared for multiple questions. Provide simple, honest answers. Focus on separating misconceptions from reality.
 - Upper middle school and high school: Be prepared for strong opinions about the causes of violence in society. Emphasize the role that they have in keeping themselves and other safe.
- o Review safety procedures so your child knows what to do in a crisis.
- Observe your child's emotional state. Contact a mental health professional if you're worried
- Limit media consumption of the events.
- o Maintain a normal routine

Helping with healing

HIGHLAND PARK

PUBLIC LIBRARY

Information & Imagination

Helping Children Cope After a Traumatic Event (from Child Mind Institute)

Need to talk to someone right now?

· Lake County Mobile Crisis Hotline

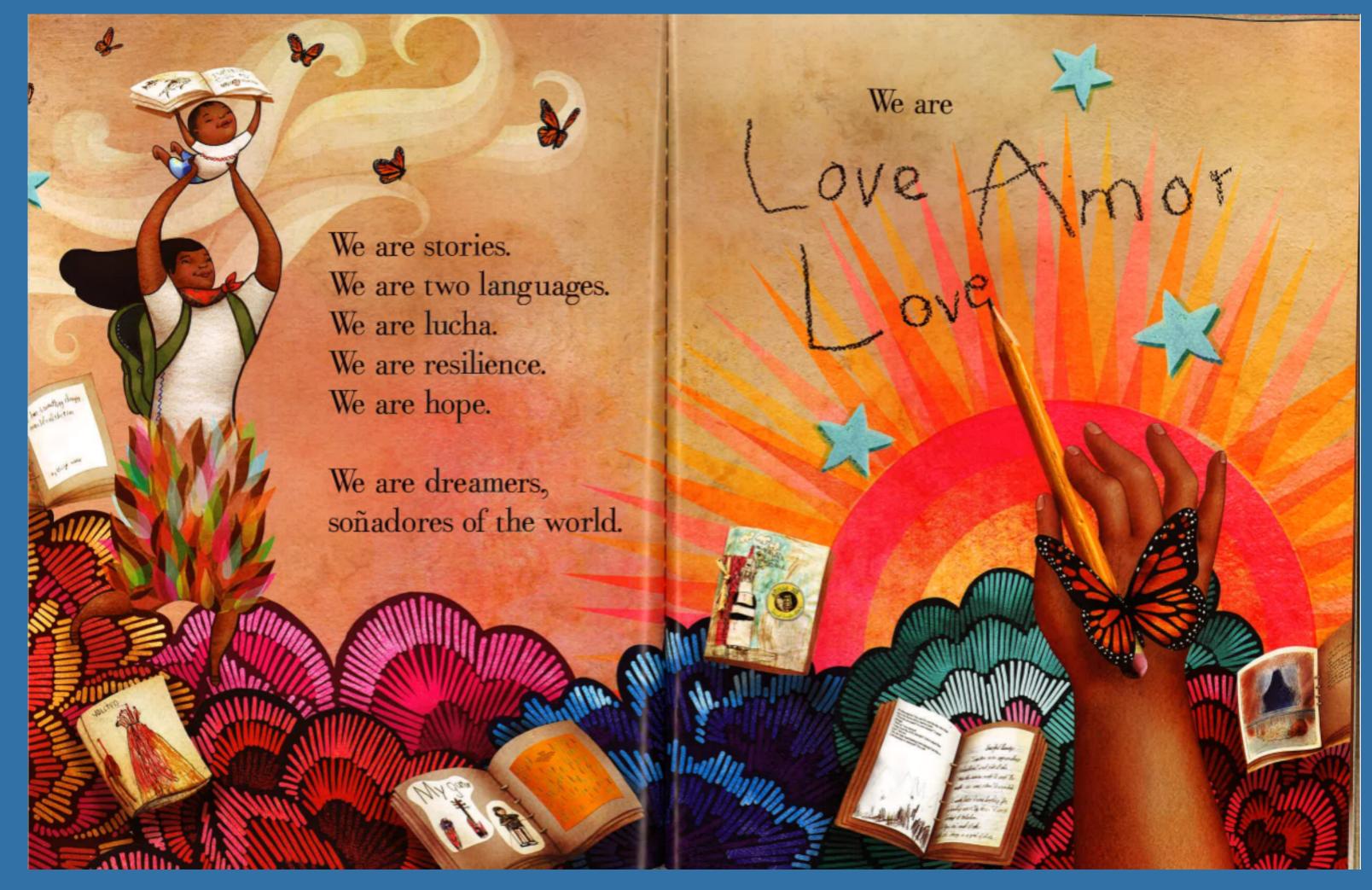
Call 847-377-8088.

- · Disaster Distress Helpline: Call or
- text 800-985-5990. Crisis Text Line: Text HOME to
- 741741 to connect with a Crisis Counselor. Free 24/7 support given
- by trained volunteers. · Lake County 211: Text your zip code
- to 898211, visit their website, or dial 211. Free, 24/7, and completely confidential with English and Spanish-speaking staff and interpretation to more than 150 languages.
- · The Substance Abuse and Mental **Health Services Administration** (SAMHSA) Disaster Distress Helpline: 800-985-5990. Free, 24/7,

HIGHIAND PARK PUBLIC LIBRARY Information & Imagination









References

- Morales, Y. (2018). Dreamers. USA: Neal Porter Books.
- Tolley-Stokes, R. (2020). A Trauma-Informed Approach to Library Services. USA: ALA Editions
- Zettervall. S., & Nienow, M. (2019). Whole Person
 Librarianship: A Social Work Approach to Patron Services.
 USA: Libraries Unlimited.
- Zettervall, S. Whole Person Librarianship: The Hub for Library-Social Work Collaboration. Retrieved June 23, 2023. https://wholepersonlibrarianship.com/





Cary Rositas-Sheftel, Ph.D.

Assistant Director

Highland Park Public Library

crositas-sheftel@hplibrary.org

